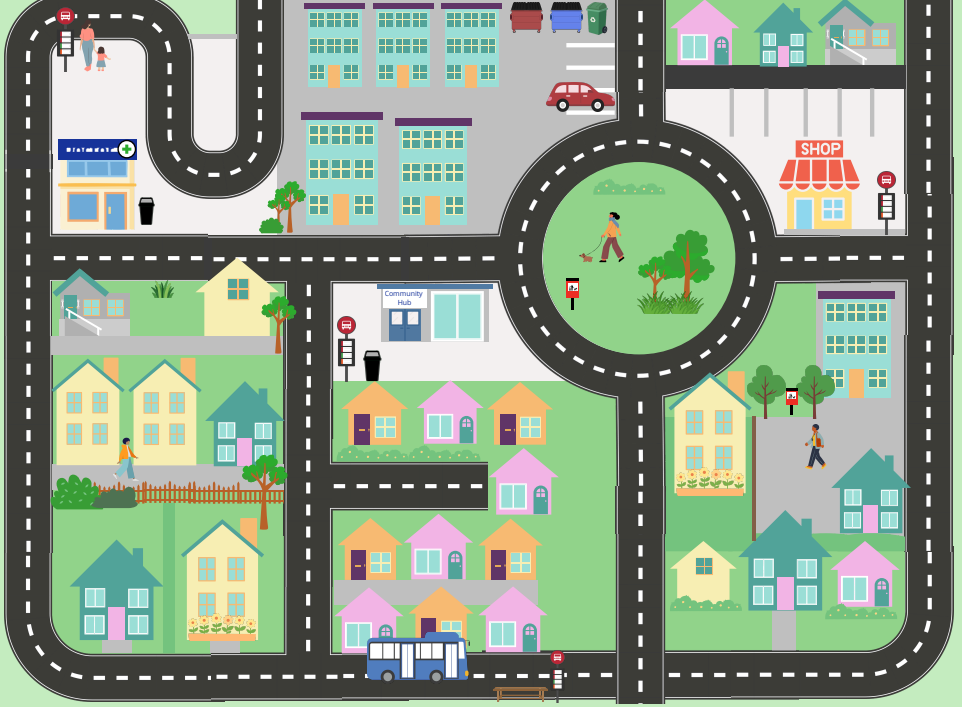
What are the main issues in the area where you live?



Fly tipping



Littering and rubbish

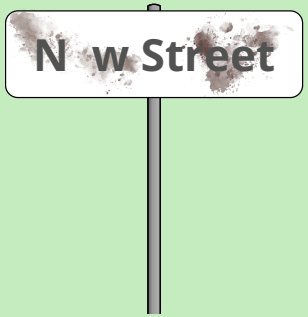




Grass cutting frequency



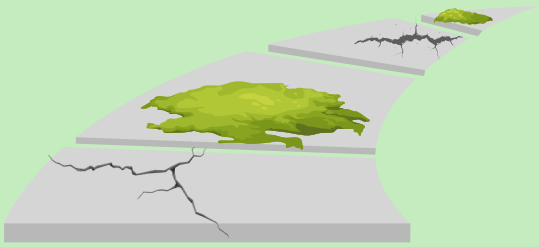
Quality of grass cutting



Road signage is worn or missing



Overgrown areas



Uneven or mossy footpaths

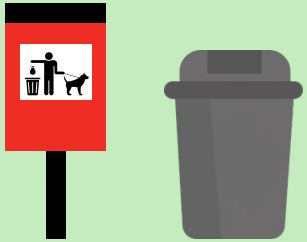


Noise from motorbikes and cars

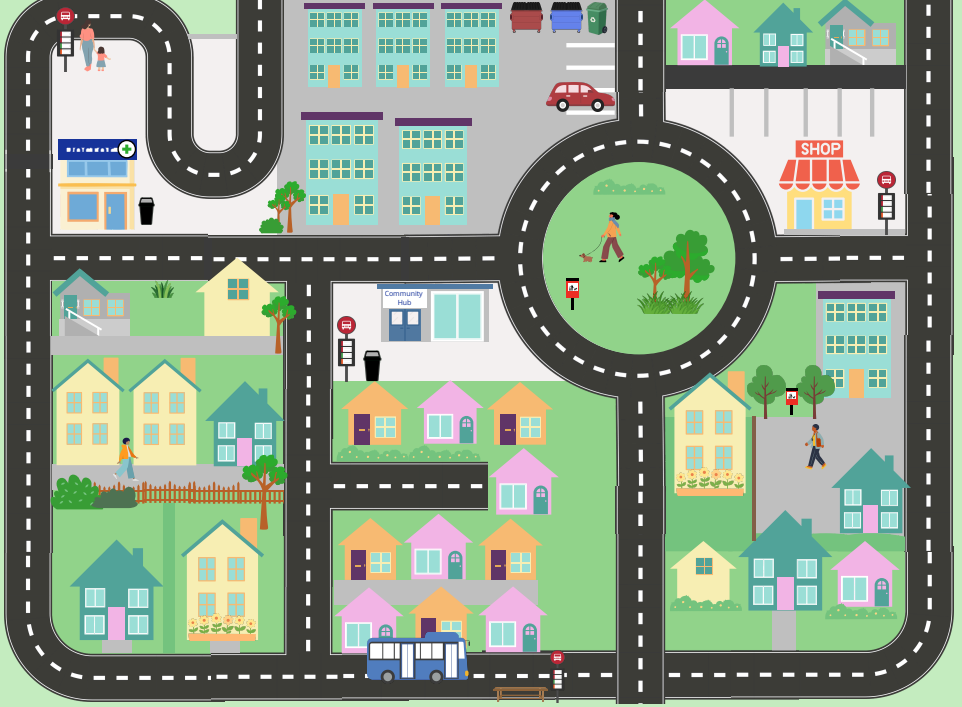
What would improve the area where you live?



Cleaner estates



More litter and dog waste bins

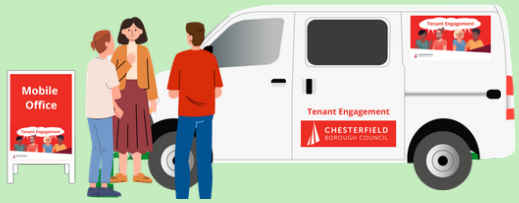




More care when cutting grass



Safer paths and communal areas



Increased visibility of housing teams in local areas



More flower beds and wildflowers



Benches and seating



Opportunities to get involved with local improvements

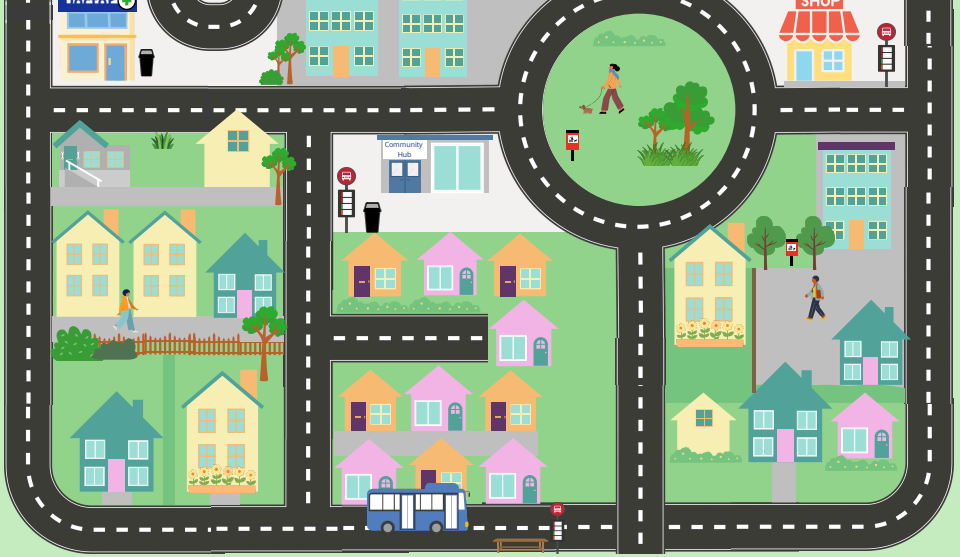
The community surveyor programme launched in 2023 with initial training led by ‘Keep Britain Tidy’.

The form used by community surveyors was designed to:

- support tenants to assess their neighbourhood for issues including littering and dog fouling
- enable findings to be reported back to neighbourhood and housing management teams
- help build a picture of how tenants see their home and neighbourhood

Communal areas in blocks of flats were added to the form following the cleaning consultation.

The form was reviewed as part of the TSMs event in June 2026.



Next steps...

Redesign form to reflect suggested changes where possible

Online meeting with community surveyors arranged for early September to finalise new design

Trial redesigned form for community surveys taking place in September/October 2026

Community surveyor form feedback from TSMs event



Litter	‘Add in communal area litter bins in blocks of flats’ ‘Add examples of litter’
Grass cutting	“Define areas, e.g., open communal space, near flats’ ’Be more specific, e.g., appearance, quality of cut, litter picked’
Detritus	‘Can we use another word for this?’ ‘Better explanation of what this is’
Graffiti	‘Box not needed, can we take this out?’ ‘Explain what graffiti is’
Dog fouling	’Box not needed’ ‘Move to back of form’
Trees	‘Keep section as it is’ ‘Use prompts e.g., for branches or roots’
Weed and moss control	‘Keep section as it is’
Hedge cutting	‘Keep section as it is’
Flower beds and borders	‘Keep section as it is’
Other	‘Add extra space to add notes about other issues’